



Fraternal Awards
of Excellence

2020

Iowa State University

Instructions:

The FAE Awards have been restructured this year for chapters to best display a holistic view of their operations. You will find the questions and evaluations to be broad and open for interpretation. Please complete the application to the best of your ability and reach out if you have questions (sfebierma@iastate.edu or bboulden@iastate.edu)

Step 1: By October 15, 2020, the master question list will be sent out. This will be a list of questions you may respond to on your application. You may use this list to prepare your answers, evaluate your current chapter doings or just as a guideline moving forward. You are not limited to only these questions, as your chapter may be living the value by other examples. These questions are designed as a guide for you only. Do not simply reply to these questions in your answer, use them to structure your answer and think of an appropriate response. Your role is to demonstrate to our review panel that your chapter truly lives the value of our community.

Step 2: By November 15, 2020 the official application will be released on canvas. You will have until January 25, 2021 to answer all of the questions.

Step 3: Once the submission deadline has passed. Our volunteer review panel will read all of your responses and select finalists (top performing chapters) in each value area AND overall finalists (top performing chapters in all areas) *please note that chapters that are selected as top finalists are not eligible to be selected as a value area finalists. All chapters selected as overall finalists will receive the President's Circle Award for Fraternal Excellence. Category finalists will be recognized as Gold Circle Award for Fraternal Excellence. The review panel can award other meritorious chapters with the Cardinal Circle Award for Fraternal Excellence.

Step 4: All finalists will then be given a single question from our review board to answer via a video submission. The question will remain unknown until finalists are selected and the due date will be given as the time gets closer.

Step 5: Our review board will watch submitted question videos and select a single winner in each value area as well as an overall winner which will be awarded the President's Cup and announced at the FAE awards.

Tips:

- Be creative and include anything you feel is relevant. Some things may not seem special or interesting because you have been doing them for so long, but we promise they are!
- If you don't feel confident in every category that is okay! Use your time to make the categories you do feel confident in the very best they can be, you may end up being a category finalist.
- Documentation such as meeting minutes, photos, advertisements, or copies of presentations strengthens your chapter's application.
- Use the master question list to evaluate your chapter. The provided questions range in difficulty but if you can provide an answer to most/all of them, then that is a great sign your organization is completing important things.
- Simply answering the questions will not achieve a high evaluation from the review panel. This is not a checklist submission.
- The values are listed in alphabetical order, not in rank order.

Academics

Question 1: Please discuss how the chapter has held its members accountable in their academics beyond membership GPA requirements?

Question 2: Explain how the chapter has connected its members with internal and external academic resources?

Question 3: Describe how the chapter has supported its member's individual academic successes and struggles?

Question 4: Describe the academic effort the chapter is most proud of throughout the last year.

Question 5: Explain how the chapter has fostered professional development and preparation for the professional world amongst its members?

Question 6: Showcase how the chapter annually evaluates the effectiveness of their academic programs and strategies?

Question 7: How has your chapter supported first-year student academic transitions in new member programming?

Question 8: How does your chapter promote preparation for graduate entrance exams, graduate school applications, career fairs, and interviews?

Civic Engagement

Question 1: Identify events the chapter held this past year that involved or impacted the Ames/Story County community in a positive way.

Question 2: Explain how the chapter uniquely generated awareness, collected items, or raised funds to support a philanthropic organization or important issue this year?

Question 3: Describe how the chapter provided opportunities/encouraged members to individually partake in civic engagement activities? (aka not chapter wide events)

Question 4: Illustrate how the chapter stayed knowledgeable and/or involved with university specific events?

Question 5: Explain how your chapter actively engaged in the business of your governing council, student government, or the City of Ames?

Question 6: Explain an ongoing relationship/partnership the chapter has created through a community service event this past year. How was that relationship made and how will the chapter continue it moving forward?

Question 7: How did the chapter support the greatest needs in the Ames/Story County community?

Question 8: How did the chapter still participate in civic engagement opportunities even throughout a worldwide pandemic?

Friendship

Question 1: Illustrate how the chapter creates opportunities for members to connect with other members within their organization?

Question 2: Illustrate how the chapter creates opportunities for members to connect with members in other organizations, which may include chapters outside of their own council?

Question 3: Share a program the chapter used that accomplished multiple objectives and helped reduced over programming for members.

Question 4: Identify events and/or initiatives that were held to foster a spirit of mentorship among members of all ages.

Question 5: Explain how your chapter educates and addresses members regarding risky behavior?

Question 6: Explain how your chapter incorporates ritual education within your organization on a regular basis and not just after the initiation ceremony?

Question 7: Describe a way in which you think friendship in your chapter or council could improve and what plans you have to address that need.

Question 8: Share what your chapter has done to ensure new members feel adequately welcomed and incorporated into the chapter.

Leadership

Question 1: Explain the leadership initiative the chapter is most proud of and why.

Question 2: Define how the chapter encourages members to take on new leadership roles within the chapter and how those members are supported once in those positions?

Question 3: How does the chapter encourage leadership qualities and growth in members who don't hold a positional leadership title?

Question 4: In what ways does the chapter provide positive recognition to members holding positions outside of the chapter itself? Please share examples of members holding these external positions.

Question 5: Explain how the chapter executive team provides its members the opportunity to give feedback on the team's progress/decisions?

Question 6: Describe a new initiative the chapter implemented this year that was not a success, why it didn't work and what was learned from the process.

Question 7: How does your chapter promotes university organized leadership development programs such as the sorority and fraternity leadership course, study abroad – including Project Jamaica, alternative spring break, Destination Indy, National Student Exchange, the Iowa State Conference on Race and Ethnicity, the Iowa State Leadership Experience, and the countless opportunities offered through the academic colleges?

Question 8: Give examples of how the chapter partners with qualified professionals/mentors/role models to educate members on leadership qualities and needs past their collegiate career?

Social Justice

Question 1: Describe how the chapter supplies equitable opportunities to each of its members?

Question 2: Illustrate how the chapter educates and informs its members of social justice topics and current events?

Question 3: Identify what campus resources the chapter and/or chapter exec team utilizes to improve chapter social justice education and implementation. How has the chapter evaluated their current practices, policies, and procedures to ensure they are equitable to all members?

Question 4: Share how the chapter uses national trends, news and events to educate its members on social justice topics?

Question 5: Explain how the chapter advocates for its members within the community and university?

Question 6: How has the chapter assessed members experience in the chapter to determine how to best support members of different identities and backgrounds?

Question 7: How does your chapter participate in and promote bias-free/values-focused recruitment practices?

Question 8: How does your chapter condemn systems of oppression and/or racist incidents?